

Latin III Curriculum Pacing Guide		Montgomery County Public Schools	
1 st – 4 th Quarter		Pacing: 4X4 Block (4.5 weeks), A/B Block, and Traditional	
Standards of Learning	Concepts	Resources	Pacing
<p>Reading for Understanding</p> <p>LIII.1 The student will comprehend and interpret adapted and authentic Latin texts based on a variety of topics.</p> <ol style="list-style-type: none"> 1. Read for information. 2. Interpret increasingly complex language structures, and expand vocabulary. 3. Recognize and explain some figures of speech and stylistic features in Latin texts. 4. Identify social, political, and historical implications of the work(s) read. <p>Using Oral and Written Language for Understanding</p> <p>LIII.2 The student will increase skills in reading and interpreting Latin orally.</p>	<ul style="list-style-type: none"> • Every chapter covers this aspect. • Every story for each chapter covers this concept. • Introduction to Gallic Wars by Caesar. • Introduction to Gallic Wars by Caesar. • Every chapter in the textbook covers this aspect. • Have students read sentences aloud from each chapter. 		<p>1st Quarter LIII.1.1, LIII.1.2, LIII.2.1, LIII.3.1, LIII.3.3, LIII.3.4, LIII.4.2, LIII.5.1 (Building), LIII.6.1 (Military, Social, and Political), LIII.7.1 (Occupations)</p> <p>2nd Quarter LIII.1.3, LIII.1.4, LIII.2.2, LIII.3.2, LIII.3.5, LIII.4.1, LIII.5.1 (Analysis), LIII.5.2 (Linguistic Analysis), LIII.6.1 (Economic Systems), LIII.6.2, LIII.7.1 (Media and Entertainment), LIII.7.2</p>

Latin III Curriculum Pacing Guide		Montgomery County Public Schools	
1 st – 4 th Quarter		Pacing: 4X4 Block (4.5 weeks), A/B Block, and Traditional	
Standards of Learning	Concepts	Resources	Pacing
<p>1. Read Latin aloud with consistent pronunciation, meaningful phrase grouping, and appropriate voice inflection.</p> <p>2. Begin to incorporate rhythm, meter, and rhetorical devices in oral presentation.</p> <p>Cultural Perspectives, Practices, and Products</p> <p>LIII.3 The student will examine the interrelationships among the perspectives, practices, and products of Roman civilization.</p> <p>1. Understand that literary and nonliterary products reflect practices and perspectives of the Roman world.</p> <p>2. Expand knowledge of archaeological evidence, art forms, and artifacts as reflections of Roma in perspectives and practices.</p> <p>3. Analyze the role of geography and the military in the history and development of the Roman world.</p>	<ul style="list-style-type: none"> • Introduction to Catullus/Cicero/Caesar. • Introduction to Cicero’s writings and his demise. • Culture units within the textbook. • Culture units within the textbook cover this aspect. 		

Latin III Curriculum Pacing Guide		Montgomery County Public Schools	
1 st – 4 th Quarter		Pacing: 4X4 Block (4.5 weeks), A/B Block, and Traditional	
Standards of Learning	Concepts	Resources	Pacing
<p>4. Examine the effect of Roman political and social systems on private and public life.</p> <p>5. Analyze the multicultural aspect of the Roman world—for example, Cleopatra and Egypt, the Jews and Masada, Vercingetorix and Gaul—and their effects on the perspectives and practices of the Romans.</p> <p>Making Connections through Language</p> <p>LIII.4 The student will reinforce and broaden knowledge of connections between Latin and other subject areas.</p> <p>1. Analyze aspects of Roman cultures that are also found in modern cultures, such as art, architecture, and language.</p> <p>2. Relate topics studied in other subject areas to those studied in Latin class, such as the use of Latin words in scientific, legal terminology.</p>	<ul style="list-style-type: none"> • Culture units within the textbook cover this aspect. • Culture units within the textbook cover this aspect. • Culture units within the textbook cover this aspect. • Introduction to Cicero’s <i>Pro Caelio</i> and other works. 	<ul style="list-style-type: none"> • PowerPoint on different art styles and architecture. Culture unit on Roman Baths and Pompeian art styles • PowerPoint on Augustus. • PowerPoint and map activities on expansion of the Empire. • Passages from <i>To Be A Roman</i> 	

Latin III Curriculum Pacing Guide

Montgomery County Public Schools

1st – 4th Quarter

Pacing: 4X4 Block (4.5 weeks), A/B Block, and Traditional

Standards of Learning	Concepts	Resources	Pacing
<p>Linguistic and Cultural Comparisons</p> <p>LIII.5 The student will strengthen knowledge of the English language through analysis of complex linguistic and syntactical elements of the Latin language.</p> <p>1. Apply principles of word building and analysis.</p> <p>2. Analyze the structure of English by applying knowledge of linguistic concepts and terminology, such as subjunctive uses, indirect discourse, and verbals.</p> <p>Linguistic and Cultural Comparisons</p> <p>LIII.6 The student will discuss why similarities and differences exist within and among cultures.</p> <p>1. Compare and contrast aspects of Roman culture, such as social, military, political, and economic systems, with those of other cultures</p>	<ul style="list-style-type: none"> • Stories throughout the text cover this concept. • Grammar notes on subjunctive, indirect statements, and indirect questions. • Culture units in the textbook cover this concept. • Culture units cover some of this aspect. 	<ul style="list-style-type: none"> • PowerPoint on the transformation of Rome drawing connections to the United States. • Class discussions lead by teacher. 	

Latin III Curriculum Pacing Guide

Montgomery County Public Schools

1st – 4th Quarter

Pacing: 4X4 Block (4.5 weeks), A/B Block, and Traditional

Standards of Learning	Concepts	Resources	Pacing
------------------------------	-----------------	------------------	---------------

<p>2. Explain the relationships between historical events and the development of culture(s) in the Roman world and in the United States, for example transitions from monarchic rule to representative government.</p> <p>Interacting in School and Global Communities</p> <p>LIII.7 The student will continue to apply knowledge of the Latin language and Roman culture beyond the classroom setting for recreational, educational, and occupational purposes.</p> <p>1. Expand Latin language skills and cultural knowledge through the use of media, entertainment, and occupations.</p> <p>2. Use resources, such as technology, individuals, organizations, and institutions to broaden cultural understanding.</p>	<ul style="list-style-type: none"> • Discussion about popular movies that depict the Latin language (Harry Potter series, for example). 	<ul style="list-style-type: none"> • 	
--	--	---	--